The reluctant teacher

Good teaching happens never by accident. It is true that some teachers are astonishingly gifted than others, but effective teaching is no doubt the result of study, reflection, practice and hard work. Majority of teachers of the professional colleges are not specifically trained in teaching but they had a zeal to teach. They were interested in the students. If the students did not learn, they knew, ultimately it is the society that is going to suffer. The policy makers, the parents and students were responsibly aware of the role of a medical professional in the society. Teachers were meticulous in keeping the standards and examinations were conducted with utmost dignity. Examiners knew fully well about their job. This was the picture that was prevailing three decades ago in our country.

Our society has transformed drastically. Everybody wants quick success and failure is never tolerated. This attitude has crept into the professional colleges. Present day student cannot think of failing in examinations. Parents go to the extent of asking the teachers “why can’t you give good marks and make him pass? After all I have given a hefty fee.” Many students feel that they have answered well but the teacher has failed him. Some parents play a psycho drama. “My daughter is not taking food. This is my only daughter. If she is failing, she will definitely suicide.” Managements play pressure tactics. If the students fail, the meaning is that you are not teaching.

The teacher has only one option left with him. Give as much mark as they want. Nobody should fail. The student has already stopped studying because of the assured pass. The teacher is compelled to think that what is the great idea of teaching? Why to be very sincere. Why do you insist on the student to learn? Who is bothered whether the student has learned medical science or not. Let us all be happy by assuring a pass. The happiness will prevail till the day you go to this doctor for your own treatment.

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